

SYLLABUS 2019-20

Playhouse

Concept building, sensory and motor skills development

Free play activities

- a) Pink tower
- b) Pairing and sorting
- c) Threading beads
- d) Matching colour blades
- e) Pinching activity (salt/sugar)
- f) Use of dropper
- g) Rolling and squeezing play dough
- h) Pouring of solids and liquids
- i) Sequencing
- j) Cleaning with sponge
- k) Scooping
- l) Tactile material

Pre writing activities

- a) Palm printing
- b) Thumb printing
- c) Finger printing
- d) Brush painting
- e) Tearing and pasting
- f) Sand, clay & colour based activities
- g) Pattern writing:
Standing line
Sleeping line

Subject	First Term	Final Term
ENGLISH	Introduction of sounds : a – z (oral)	
NUMBER WORK	a) Recognition of numbers (1 – 9) b) Counting objects (1 – 5) c) Oral counting (1 – 10)	
THEME	a) Me b) My family c) Farm animals d) Fruits e) Wild animals f) My school g) Colours, shapes and seasons	a) Transport b) Our helpers c) Vegetables d) Park e) Birds f) Toys g) Colours, shapes and seasons
RHYMES	a) Twinkle Twinkle b) Humpty Dumpty c) Early to bed d) ABC e) Rain Rain Go Away f) Roses Are Red g) Mummy And Daddy	a) Two Little Dicky Birds b) A for Apple c) I See The Moon d) My Ball e) Jingle Bells f) Engine Number Nine g) Jack Be Nimble
ISLAMIC RHYMES	ABC, Allah Made Me	The Quran

Understanding of Important Events and Festivals

- a) Ramadan
- b) Eid-ul-Fitr
- c) Eid-ul-Adha
- d) Holi
- e) Independence Day
- f) Durga Puja
- g) Children’s Day
- h) Christmas